

Ƨwi7Ƨwa does not endorse the courses listed. Courses are added based on descriptions only. Anyone wishing to provide feedback on course content should refer to the following confidential resources:

- [Ombuds Person](#) for Students: If you're not satisfied with the quality of instruction in a course, the Ombuds Office will help you contact the head of the department the course is offered in.
- [Equity & Inclusion Office's Conflict Engagement](#): They assist students, faculty, and staff to explore options in dealing with conflicts.

According to the 2020-2021 University of British Columbia Course Calendar and departmental course descriptions, there are 16 courses, from 6 different departments, that have a significant amount of Indigenous content being offered for the Summer 2021 session.

Links to Departments:

- [Anthropology](#) (1)
- [Curriculum & Pedagogy](#) (2)
- [Educational Studies](#) (2)
- [Education](#) (7)
- [First Nations and Endangered Languages Program](#) (2)
- [Haida Gwaii Semesters](#) (2)

ANTH Anthropology

[ANTH 329A 922 \(Web-Oriented Course\) Contemporary First Nations Issues](#)

Anthropological perspectives on contemporary issues of public policy, law, and political activity, as they affect the place of First Nations people in British Columbia and Canada.

Term 1 (May 10, 2021 to Jun 17, 2021)

Instructor: [LINTON, KELLY](#) TA: [DANIEL, STEPHEN](#), [KINA, HILAL](#)

EDCP Curriculum & Pedagogy

[EDCP 532 951 Theories and Dimensions of Place-Based Education: Ecohumanist, Critical, and Indigenous Lenses](#)

Term 2 (Jul 05, 2021 to Aug 12, 2021)

Instructor: [COLE, PETER](#)

[EDCP 539 941 Narrativity, Ecopedagogy and Indigeneity](#)

Through seminars, course readings, and experiential learning, the power of narrative is explored as it intersects with ecological and Indigenous knowings and practices toward a more multi-storied, just, and ecologically sustainable world.

Term 1 (May 10, 2021 to Jun 17, 2021)
Instructor: [COLE, PETER](#)

EDST Educational Studies

[EDST 545 93A](#) (Web-Oriented Course) Indigenous Inquiry and Research

Term 1 (May 10, 2021 to Jun 17, 2021)
Instructor: [KOVACH, MARGARET](#)

[EDST 545 93B](#) (Web-Oriented Course) Indigenous Inquiry and Research

Term 1 (May 10, 2021 to Jun 17, 2021)
Instructor: [GALLA, CANDACE](#)

[EDST 591 96A](#) (Web-Oriented Course) Indigenous Epistemology and Curriculum Term 2 (Jul 05, 2021 to Aug 12, 2021)

Instructor: [BILLY-MINNABARRIET, VERNA](#)

[EDST 591 96B](#) (Web-Oriented Course) Indigenous Epistemology and Curriculum Term 2 (Jul 05, 2021 to Aug 12, 2021)

Instructor: TBA

[EDST 591 971](#) (Seminar) Indigenous Epistemology and Curriculum

Term 2 (Jul 26, 2021 to Aug 12, 2021)
Instructor: [DE OLIVEIRA ANDREOTTI, VANESSA](#)

EDUC Education

[EDUC 141 177](#) (Web-Oriented Course) Indigenous Studies

For students in the Indigenous Teacher Education Program (NITEP) only.
Term 1 (May 10, 2021 to Jun 17, 2021)
Instructor: [BAKER, BRADLEY](#)

[EDUC 143 177](#) (Practicum) Indigenous Education Seminar and Classroom Observation I

Term 1 (May 10, 2021 to Jun 17, 2021)
Instructor: [KAISER, KEVIN](#)

[EDUC 244 277](#) (Practicum) Indigenous Education Seminar and Classroom Observation II

Term 2 (Jul 05, 2021 to Jul 23, 2021)
Instructor: [ANAQUOD, JENNIFER](#)

[EDUC 344 377](#) (Web-Oriented Course) Indigenous Education Seminar and Classroom Observation III

Term 2 (Jul 26, 2021 to Aug 06, 2021)
Instructor: [ANAQUOD, JENNIFER](#)

[EDUC 440B 301](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [WAINWRIGHT, LYNDA](#)

[EDUC 440B 302](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [BAKER, BRADLEY](#)

[EDUC 440B 303](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [BROWN, MARJEAN](#)

[EDUC 440B 304](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [MARTZ, SARAH ANTONIA](#)

[EDUC 440B 305](#) EDUC (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [MARTZ, SARAH ANTONIA](#)

[EDUC 440B 306](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [WAINWRIGHT, LYNDA](#)

[EDUC 440B 307](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [BROWN, MARJEAN](#)

[EDUC 440B 308](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [KAISER, KEVIN](#)

[EDUC 440B 309](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: TBA

[EDUC 440B 310](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 09, 2021)

Instructor: [GEORGE, NICOLE](#)

[EDUC 440C 311](#) (Web-Oriented Course) Aboriginal Education in Canada

Term 2 (Jul 05, 2021 to Jul 30, 2021)

Instructor: TBA

[EDUC 442A 477](#) (Web-Oriented Course) Critical Issues in Indigenous Education

Post-practicum students will explore how a school program may need to be modified in order to integrate more fully First Nations history, content, and world views.

Term 2 (Jul 26, 2021 to Jul 30, 2021)

Instructor: [WOLFE, ANGELA](#)

[EDUC 442A 623](#) (Web-Oriented Course) Critical Issues in Indigenous Education

Post-practicum students will explore how a school program may need to be modified in order to integrate more fully First Nations history, content, and world views.

Term 2 (Jul 26, 2021 to Jul 30, 2021)

Instructor: [WOLFE, ANGELA](#)

FNEL First Nations and Endangered Languages Program

[FNEL 480A 001](#) (Web-Oriented Course) Endangered Language Documentation and Revitalization

Critical study of the historical, social, cultural, political, and economic factors impacting on language loss, retention, and revival. Research on and application of methodologies for collaborative, trans-disciplinary, community-based documentation and revitalization of BC's Indigenous linguistic heritage.

Term 1 (May 10, 2021 to May 21, 2021)

Instructor: [GALLA, CANDACE](#)

[FNEL 480A WL1](#) (Waiting List) Endangered Language Documentation and Revitalization

Critical study of the historical, social, cultural, political, and economic factors impacting on language loss, retention, and revival. Research on and application of methodologies for collaborative, trans-disciplinary, community-based documentation and revitalization of BC's Indigenous linguistic heritage.

Term 1 (May 10, 2021 to May 21, 2021)

Instructor: TBA

[FNEL 448G 001](#) (Web-Oriented Course) Directed Research in First Nations Languages

Term 1 (May 10, 2021 to May 21, 2021)

Instructor: [GALLA, CANDACE](#)

HGSE Haida Gwaii Semesters

[HGSE 320A 621](#) (Web-Oriented Course) Special Topics on Ecology in Indigenous Contexts

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

Term 2 (Jul 05, 2021 to Aug 12, 2021)

Instructor: TBA

[HGSE 371 621](#) (Web-Oriented Course) Re-Storying History: Indigenous Perspective

Exploration of the diversity of Indigenous peoples of British Columbia and Canada and their unique histories, beginning with origin stories and oral histories and moving on to the histories and relationships that Indigenous groups have with the federal, provincial and territorial governments.

Term 2 (Jul 05, 2021 to Aug 12, 2021)

Instructor: TBA