**UBC Courses with Indigenous Content Winter 2020-2021**

Xwi7xwa does not endorse the courses listed. Courses are added based on descriptions only. Anyone wishing to provide feedback on course content should refer to the following confidential resources:

1. [Ombuds Person](https://ombudsoffice.ubc.ca/) for Students (if you’re not satisfied with the quality of instruction in a course, the Ombuds Office will help you contact the head of the department the course is offered in)

2. [Equity & Inclusion Office’s Conflict Engagement](https://equity.ubc.ca/how-we-can-help/conflict-engagement/)

According to the 2020-2021 University of British Columbia Course Calendar and departmental course descriptions, there are 99 courses, from 33 different departments, that have a significant amount of Indigenous content being offered for the Winter 2020-2021 session:

|  |  |
| --- | --- |
| [Anthropology](https://anth.ubc.ca/)(3) | [History](http://www.history.ubc.ca/)(15) |
| [Archival Studies](https://slais.ubc.ca/programs/courses/) (1) | [Indigenous Land Based Systems](http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&code=INLB) (8) |
| [Audiology and Speech Sciences](http://www.audiospeech.ubc.ca/) (1) | [Journalism](http://journalism.ubc.ca/) (1) |
| [Canadian Studies](http://www.canadianstudies.ubc.ca/)(1) | [Kinesiology](https://kin.educ.ubc.ca/) (2) |
| [Creative Writing](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=1&dept=CRWR) (1) | [Land and Food Systems](https://courses.students.ubc.ca/cs/main%3Bjsessionid%3DWk-xn4fbC1ieVOrdFwe2pBQz?pname=subjarea&tname=subjareas&req=1&dept=LFS) (1) |
| [Curriculum and Pedagogy](https://educ.ubc.ca/programs/department-of-curriculum-and-pedagogy/) (1) | [Language & Literacy Education](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=1&dept=LLED) (1) |
| [Early Childhood Education](#_bookmark0) (1) | [Latin American Studies](#_bookmark3) (3) |
| [Educational Studies](http://edst.educ.ubc.ca/) (5) | [Law](https://allard.ubc.ca/) (6) |
| [Education](http://educ.ubc.ca/)(3) | [Linguistics](http://linguistics.ubc.ca/) (1) |
| [English](http://www.english.ubc.ca/) (3) | [Mining Engineering](http://mining.ubc.ca/) (2) |
| [Educational Technology](#_bookmark2) (1) | [Nursing](https://nursing.ubc.ca/home) (1) |
| [First Nations and Endangered Languages](http://fnlg.arts.ubc.ca/) (5) | [Community and Regional Planning](http://www.scarp.ubc.ca/) (1) |
| [First Nations Studies Program](http://fnsp.arts.ubc.ca/) (13) | [Pharmacy](https://pharmsci.ubc.ca/) (1) |
| [Forestry](http://www.forestry.ubc.ca/) (2) | [School of Population and Public Health](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-department&dept=SPPH) (6) |
| [Geography](http://www.geog.ubc.ca/)(1) | [Sociology](http://soci.ubc.ca/) (1) |
| [Gender, Race, Sexuality and Social Justice](http://www.grsj.arts.ubc.ca/)(3) | [Social Work](http://www.socialwork.ubc.ca/) (1) |
| [Haida Gwaii Semester](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-department&dept=HGSE)(3) |  |

[Anthropology](https://anth.ubc.ca/)

[ANTH 304 A (3) Ethnography of the Northwest Coast](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=5&amp%3Bdept=ANTH&amp%3Bcourse=304A&amp%3Bsection=001) ([MILLER, BRUCE](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1484292&catano=12066&term=2&sessyr=2018&sesscd=W&campuscd=UBC&dept=ANTH&course=304A&section=001)) Specialized study of ethnographic and theoretical problems of the region.

[ANTH 332 (3) Oral Tradition](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=ANTH&course=332) ([MILLER, BRUCE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1484292&catano=7476&term=2&sessyr=2019&sesscd=W&campuscd=UBC&dept=ANTH&course=332&section=101))

An ethnographic perspective on the dynamics of oral tradition in various oral and literate cultures; the characteristics and roles of oral genres including folktale, genealogy, oral history, autobiography, and myth in these societies; and the relationship between orality and literacy.

[ANTH 341 A (3) Museums, Heritage, and Memory](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=5&amp%3Bdept=ANTH&amp%3Bcourse=341A&amp%3Bsection=101) (TBA)

Museums, galleries, monuments, and other cultural institutions' relations to our perception of history and geography.

[Archival Studies](https://slais.ubc.ca/programs/courses/)

[ARST 585 002 (3) Information Practice and Protocol in Support of Indigenous Initiatives](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=ARST&course=585&section=002) ([TRICIA, LOGAN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=2091049&catano=31894&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=ARST&course=585&section=002))

This course prepares students to work effectively with Indigenous peoples, communities and organizations in support of ongoing developments in Indigenous culture and languages, self-governance, treaty negotiation and litigation.

[Audiology and Speech Sciences](http://www.audiospeech.ubc.ca/)

[AUDI 540 001 & 002 (6) Approaches to Audiology and Speech-Language Pathology for People of First](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=AUDI&amp%3Bcourse=540) [Nations, Métis or Inuit Heritage](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=AUDI&amp%3Bcourse=540) ([CIOCCA, VALTER](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=5&dept=AUDI&course=540&section=001))

No course description available.

[Canadian Studies](http://www.canadianstudies.ubc.ca/)

[CDST 350 (3) Canadian Studies](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=5&dept=CDST&course=350A&section=001) (TBA)

An interdisciplinary introduction to Canadian studies. Required of all majors.

[Creative Writing](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=1&dept=CRWR)

[CRWR 220 J01 (3) Introduction to Creative Writing with an Indigenous Focus](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=5&dept=CRWR&course=220&section=J01) ([BILLY-RAY, BELCOURT](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=2099990&catano=13443&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=CRWR&course=220&section=002))

Covers three genres from fiction, poetry, creative nonfiction, radio drama, radio feature, or stage play.

[Natural Resources Conservation](http://www.forestry.ubc.ca/undergraduate/prospective/degree-programs/natural-resources-conservation/)

[CONS 370 (3) Aboriginal Forestry](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=5&amp%3Bdept=CONS&amp%3Bcourse=370&amp%3Bsection=201) ([PANWAR, RAJAT](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1613659&catano=20846&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=CONS&course=370&section=201))

Issues that may be encountered in professional natural resources work with or for Aboriginal communities and organization, including contemporary issues of Aboriginal rights and title, traditional uses, and self- government.

[Early Childhood Education](#_bookmark0)

[ECED 442 (3) Supporting Indigenous Infants and Young Children within the Context of Their Communities](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=5&amp%3Bdept=ECED&amp%3Bcourse=442&amp%3Bsection=63C) ([RICHARDSON, CATHERINE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1633872&catano=29453&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=ECED&course=442&section=63A))

Students will be asked to discuss, share, process and analyse their learning through activities such as reading, listening to podcasts, watching films, keeping journals, writing assignments, completing short quizzes, and creating a childhood portfolio related to their own life.

[Curriculum and Pedagogy](https://educ.ubc.ca/programs/department-of-curriculum-and-pedagogy/)

[EDCP 542 032 (3) Theorizing Pedagogy](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=EDCP&course=542&section=032) ([PHELAN, ANNE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1312930&catano=14058&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=EDCP&course=542&section=032))

Pedagogy as construed by teacher-researchers, curriculum thinkers, indigenous scholars, educational philosophers, and cultural theorists.

[Educational Studies](http://edst.educ.ubc.ca/)

[EDST 545 (3) Indigenous Inquiry and Research](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=5&amp%3Bdept=EDST&amp%3Bcourse=545&amp%3Bsection=021) ([AHENAKEW, CASH](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1397188&catano=08739&term=1&sessyr=2018&sesscd=W&campuscd=UBC&dept=EDST&course=545&section=021))

No course description available.

[EDST 546 (3) Indigenous Methodology and Epistemology](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=5&dept=EDST&course=546&section=022) ([MARKER, MICHAEL](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=657304&catano=10858&term=2&sessyr=2017&sesscd=W&campuscd=UBC&dept=EDST&course=546&section=022))

No course description available.

[Education](http://educ.ubc.ca/)

[EDUC 140 (3) Introduction to Indigenous Studies](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=3&dept=EDUC&course=141) ([POINT, MARNY](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=880481&catano=3898&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=EDUC&course=140&section=177); [BAGLOT, KIMBERLY](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1987102&catano=11887&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=EDUC&course=140&section=626))

No course description available.

[EDUC 240 (3) Issues in Indigenous Education](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=EDUC&course=240&section=177) ([POINT, MARNY](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=880481&catano=13714&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=EDUC&course=240&section=177))

No course description available.

[EDUC 244 (3) Indigenous Education Seminar and Classroom Observation](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=EDUC&course=244&section=277) ([POINT, MARNY](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=880481&catano=13714&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=EDUC&course=240&section=177))

No course description available.

[EDUC 344 (2) Issues in Indigenous Education](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=EDUC&amp%3Bcourse=344) ([LEDDY, SHANNON](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1888265&catano=15854&term=1-2&sessyr=2019&sesscd=W&campuscd=UBC&dept=EDUC&course=344&section=377))

No course description available.

[EDUC 440 (3) Aboriginal Education in Canada - ABRG EDUC CANADA](https://courses.students.ubc.ca/cs/courseschedule#search_results) (TBA)

No course description available.

[English](http://www.english.ubc.ca/)

[ENGL 231 (3) Introduction to Indigenous Literatures](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=ENGL&course=231&section=001) ([HUNT, DALLAS](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1505155&catano=21012&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=ENGL&course=231&section=001))

A study of cultural expression in contemporary indigenous contexts.

[ENGL 373 (3) Indigenous Literature](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=ENGL&course=373&section=001) ([NASON, DORY](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1077541&catano=12355&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=ENGL&course=373&section=001))

Indigenous writing and cultural expression in national and/or international contexts.

[ENGL 394 (3) Canadian Environmental Writing](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=ENGL&course=394&section=001) ([HART, ALEXANDER](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=926742&catano=5723&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=ENGL&course=394&section=001))

Ecocritical theory and its application to Canadian literature, including Indigenous authors.

[ENGL 231 (3) Introduction to Indigenous Literatures](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=ENGL&amp%3Bcourse=231) ([HUNT, DALLAS](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1505155&catano=26408&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=ENGL&course=231&section=001))

A study of cultural expression in contemporary indigenous contexts.

[ENGL 373 (3) Indigenous Literature](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=ENGL&course=373) ([GAERTNER, DAVID](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1505111&catano=28882&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=ENGL&course=373&section=001); [WEIR, MARY LORRAINE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1300803&catano=28883&term=2&sessyr=2019&sesscd=W&campuscd=UBC&dept=ENGL&course=373&section=002))

Indigenous writing and cultural expression in national and/or international contexts. Consult department website for current year's offerings. Credit will be granted for up to 6 credits of ENGL 373 and/or 476.

[Educational Technology](http://met.ubc.ca/)

[ETEC 521 (3) (Web-Oriented Course) Indigeneity, Technology and Education](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=ETEC&amp%3Bcourse=521) (TBA)

No course description available.

[First Nations and Endangered Languages](http://fnlg.arts.ubc.ca/)

[FNEL 180 (3) Introduction to Endangered Language Documentation and Revitalization](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=FNEL&amp%3Bcourse=180) ([TURIN,](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1591371&catano=18301&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=FNEL&course=180&section=001) [MARK](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1591371&catano=18301&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=FNEL&course=180&section=001)[)](https://courses.students.ubc.ca/cs/main?pname=inst&amp%3Bubcid=1591371&amp%3Bcatano=23614&amp%3Bterm=1&amp%3Bsessyr=2015&amp%3Bsesscd=W&amp%3Bcampuscd=UBC&amp%3Bdept=FNEL&amp%3Bcourse=180&amp%3Bsection=001)

Foundational concepts in the critical study of cultural, historical, social, and political factors that impact language loss, retention, and revival. Introducing strategies and practical methodologies for collaborative, interdisciplinary, community-based documentation and revitalization projects for First Nations and Indigenous languages.

[FNEL 282 (3) Structures of Endangered Languages: Conservation and Revitalization](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=FNEL&amp%3Bcourse=282) ([Rosenblum, Daisy](https://courses.students.ubc.ca/cs/main?pname=inst&amp%3Bubcid=1662703&amp%3Bcatano=24856&amp%3Bterm=2&amp%3Bsessyr=2015&amp%3Bsesscd=W&amp%3Bcampuscd=UBC&amp%3Bdept=ANTH&amp%3Bcourse=495D&amp%3Bsection=002)) Development of skills in the documentation, transcription and analysis of grammatical structures in endangered languages, focusing on the diversity within BC Aboriginal languages. Applied techniques in documentation, workflow and multi-media digital annotation, guided by community-based ethical protocols and conservation/revitalization goals.

[FNEL 381 (3) Biocultural Diversity: Language, Community, and Environment](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNEL&course=381&section=001) ([ROSENBLUM, DAISY](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1662703&catano=25188&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=FNEL&course=381&section=001)) Critical exploration of the links between linguistic, biological and cultural diversity; including connections with linguistic relativity, linguistic identity, language and place; and strategies for collective, interdisciplinary action to promote and support the protection of languages, cultures, and the environment.

[FNEL 382 (3) Lexicography for Endangered Languages](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNEL&course=382&section=001) ([TURIN, MARK](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1591371&catano=25392&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNEL&course=382&section=001))

Foundational concepts in the discipline of compiling, editing, managing and hosting dictionaries, also known as lexicography. Special focus on the technical and ethical considerations for community-based lexicography projects for endangered and BC First Nations languages.

[FNEL 481 (3) Heritage Resources in Endangered First Nations Language Revitalization](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNEL&course=481&section=001) ([GALLA, CANDACE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1322395&catano=14385&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNEL&course=481&section=001))

Examines the complementary and intersecting roles of libraries, archives, and museums in collections acquisition, development, curation, preservation, and access traditions pertaining to First Nations languages, to explore how each can contribute to endangered language and cultural heritage sustainability.

[First Nations Studies Program](http://fnsp.arts.ubc.ca/)

[FNIS 100 (3) Indigenous Foundations](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=FNIS&course=100) ([GAERTNER, DAVID](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNIS&course=100&section=001))

The historical, cultural, political, economic and legal issues that inform the experiences of Indigenous peoples in Canada, examined from both Indigenous and non-Indigenous perspectives. Credit will be granted for only one of FNIS 100, FNSP 100, or FNSP 200.

[FNIS 210 (3) Indigenous Politics and Self-Determination](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=FNIS&amp%3Bcourse=210) ([COULTHARD, GLEN](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1075896&catano=00309&term=2&sessyr=2018&sesscd=W&campuscd=UBC&dept=FNIS&course=210&section=001))

The cultural, historical, political, economic, and gender dynamics that structure the relationship between Indigenous peoples and the state in Canada; Indigenous self-determination struggles in relation to constitutional recognition, self-government, land claims, and economic development. Credit will be granted for only one of FNSP 200, FNIS 210, or FNSP 210.

[FNIS 220 (3) Representation and Indigenous Cultural Politics](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=FNIS&amp%3Bcourse=220) ([CALLISON, CANDICE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1482722&catano=5343&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=220&section=001))

Representation, identity, and cultural politics through Indigenous literature, film, and the visual arts; the relationship between these sites of cultural production and the self-determination struggles of Indigenous peoples. Credit will be granted for only one of FNSP 200, FNIS 220, or FNSP 220.

[FNIS 310 (3) Theory Seminar](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=FNIS&amp%3Bcourse=310) ([NASON, DOROTHY](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1077541&catano=12034&term=1&sessyr=2018&sesscd=W&campuscd=UBC&dept=FNIS&course=310&section=001))

Adapting and integrating current conceptual paradigms in the humanities, social sciences, performing arts, and Indigenous studies into approaches in First Nations/Indigenous Studies, including identity construction, political and cultural self-determination, representation, essentialism/authenticity, ethics, and decolonization. Credit will be granted for only one of FNIS 310 or FNSP 310.

[FNIS 320 (3) Methods Seminar](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=FNIS&amp%3Bcourse=320) ([NASON, DOROTHY](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1077541&catano=12034&term=1&sessyr=2018&sesscd=W&campuscd=UBC&dept=FNIS&course=310&section=001))

Responsible and community-based research from a critical Indigenous perspective; methods for identifying and assessing research materials, critical analysis, oral history/qualitative research interviewing and analysis, and research ethics in the design and implementation of community-based student research projects. Credit will be granted for only one of FNIS 320 or FNSP 320.

[FNIS 400 (6) Practicum/Advanced Research Seminar](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNIS&course=400&section=002) ([JUSTICE, DANIEL](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1397115&catano=2295&term=1-2&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=400&section=002))

Applied research/community oriented project designed and implemented in collaboration with student, faculty and Aboriginal community organization. Emphasis on examining ethical issues and developing culturally respectful and academically rigorous forms of research. Credit will be granted for only one of FNIS 400 or FNSP 400.

[FNIS 401C (3) Special Topics - SPECIAL TOPICS](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=FNIS&course=401C) ([KESLER, ROLAND LINCOLN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1306110&catano=25817&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=401C&section=101))

Topics will vary from year to year. Consult the departmental website: http://fnsp.arts.ubc.ca.

[FNIS 452 (3) Indigenous Feminisms](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNIS&course=452&section=101) ([COULTHARD, GLEN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1075896&catano=25452&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=452&section=101))

The historical, cultural, political, and activist roots of contemporary Indigenous feminisms. Indigenous feminist methodologies, theory, and praxis in relation to contemporary Indigenous politics and social justice movements. Credit will be granted for only one of FNSP 401D, FNIS 451, or FNSP 451.

[FNIS 454 (3) Indigenous New Media](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNIS&course=454&section=101) ([GAERTNER, DAVID](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1505111&catano=6218&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=454&section=101))

New media and digital storytelling works designed and implemented by Indigenous artists, author.

[FNIS 501A (3) Special Topics - SPECIAL TOPICS](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNIS&course=501A&section=101) ([NASON, DOROTHY](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1077541&catano=2297&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=501A&section=101))

No course description available.

[FNIS 501B (3) Special Topics – SPECIAL TOPICS](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNIS&course=501B&section=101) ([COULTHARD, GLEN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1075896&catano=26360&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=501B&section=101))

No course description available.

[FNIS 501C (3) Special Topics – SPECIAL TOPICS](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNIS&course=501C&section=101) ([KESLER, ROLAND LINCOLN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1306110&catano=26305&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=501C&section=101))

No course description available.

[FNIS 501F (3) Special Topics - SPECIAL TOPICS](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FNIS&course=501F&section=101) ([GAERTNER, DAVID](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1505111&catano=26307&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=FNIS&course=501F&section=101))

No course description available.

[Forestry](http://www.forestry.ubc.ca/)

[FRST 370 (3) Community Forests and Community Forestry](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=FRST&course=370&section=101) ([BULKAN, JANETTE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1396718&catano=19559&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=FRST&course=370&section=101))

Community forests and community forestry throughout the world, with special attention to participation by aboriginal peoples; emphasis is on forms of governance, public participation, and adaptive learning.

[FRST 522 (4) Social, Community, and Indigenous Forestry](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=FRST&amp%3Bcourse=522) ([BULKAN, JANETTE](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1396718&catano=12892&term=1&sessyr=2018&sesscd=W&campuscd=UBC&dept=FRST&course=522&section=101);[LANGSTON, JAMES](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=2029048&catano=6389&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=FRST&course=522&section=101))

No course description available.

[Geography](http://www.geog.ubc.ca/)

[GEOG 328 (3) Constructing Canada](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=GEOG&amp%3Bcourse=328) (TBA)

The construction of Canadian political space after Confederation, aboriginal-newcomer relations, regional development and conflict, industrialization, urbanization, and war.

[Gender, Race, Sexuality and Social Justice](http://www.grsj.arts.ubc.ca/)

[GRSJ 301 (3) Gender, Race and Indigeneity in Canada](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=3&dept=GRSJ&course=301) (TBA)

Gender and indigeneity in the documented histories and narrated lives of Indigenous people in Canada.

[GRSJ 316 (3) Queer and Trans of Colour Theorizing](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=GRSJ&course=316&section=101) (TBA)

The intellectual and political interventions of queer of colour theorizing in the gender and sexual politics of racial and imperial projects, including its engagements with women of colour feminisms, settler colonial and indigenous studies, and immigration and diaspora studies.

[GRSJ 415 (3) Critical Racial and Anti-Colonial Feminist Approaches](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=GRSJ&course=415&section=202) (TBA)

Critical anti-colonial and feminist analyses of colonial and racial subjugation, as well as the many modalities of indigenous and minority resistance.

[Haida Gwaii Semesters](http://www.haidagwaiisemester.com/)

[HGSE 359 (3) Ecosystem-Based Management Seminar](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=HGSE&course=359) (TBA)

History, definitions, and applications of EBM; challenges of achieving both economic and environmental well-being with a focus on resource use and management on Haida Gwaii. Part of the Haida Gwaii Fall Semester.

[HGSE 370 (3) Introduction to Resilience Theory in Community](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=HGSE&course=370) (TBA)

Theory of social-ecological resilience as applied to cross-cultural community settings, using case studies from communities on Haida Gwaii and other exceptional cases of community resilience.

[HGSE 371 610 (3) Re-Storying History: Indigenous Perspective](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=HGSE&course=371&section=610) (TBA)

Exploration of the diversity of Indigenous peoples of British Columbia and Canada and their unique histories, beginning with origin stories and oral histories and moving on to the histories and relationships that Indigenous groups have with the federal, provincial and territorial governments.

[History](http://www.history.ubc.ca/)

[HIST 235 (3) History of Canada: Moments that Matter](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=HIST&amp%3Bcourse=235) (multiple sections)

An introduction to major turning points in Canadian history. Exploration of the social, political, cultural, and environmental transformations/revolutions that have shaped Canada from early European colonialism to the twenty-first century.

[HIST 237 A (3) History of the United States](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=HIST&amp%3Bcourse=237A) (multiple sections)

Survey from colonial period to present examining political system, slavery, Civil War, race relations and civil rights, westward expansion, industrialization, feminism, expanding international presence, Cold War, and modern culture.

[HIST 250A 101 (3) Latin American History - LATN AMERCN HIST](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=HIST&course=250A&section=101) (TBA)

Exploring themes of colonialism, indigenous life, national imaginaries, dictatorships and transitions to democracy through different forms of telling Latin American history. Includes epistolary writing, maps, eyewitness accounts, chronicles, actions, novels, films, built environment and city plans, testimonios, and plays.

[HIST 256 (3) History of Africa](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=HIST&course=256) (multiple sections)

An introduction to selected themes and historical approaches in African history. These may include African geography and identities, sources and methodology, pre-modern state formation, gender relations, world religions, labour systems, colonialism, and post-colonialism.

[HIST 302 (6) History of the Indigenous Peoples of North America](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=HIST&amp%3Bcourse=302) ([RAIBMON, PAIGE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1482101&catano=16227&term=1-2&sessyr=2019&sesscd=W&campuscd=UBC&dept=HIST&course=302&section=001))

Indigenous peoples from pre-contact to the present in Canada and the U.S. Topics include colonial frontiers, disease, fur trade, government policies, environment, gender, religion, oral narratives, activism, urbanization, and identity.

[HIST 305 201 (3) History of British Columbia](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=HIST&course=305&section=201) ([ISHIGURO, LAURA](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1390241&catano=8957&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=HIST&course=305&section=201))

The social, political, cultural, environmental, and economic transformations that have made British Columbia. Topics include the histories of Indigenous and settler peoples, the modern state, migration, activism, and identity.

[HIST 312 (3) Southern Africa](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=HIST&course=312&section=201) ([MORTON, DAVID](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1689033&catano=25909&term=2&sessyr=2019&sesscd=W&campuscd=UBC&dept=HIST&course=312&section=201))

Pre-colonial, colonial, and contemporary, emphasizing South Africa.

[HIST 321 A (3) Honours Tutorial: The Era of Decolonization](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=HIST&amp%3Bcourse=321A) ([UNWALLA, PHEROZE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1875883&catano=2694&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=HIST&course=321A&section=101))

No course description available.

[HIST 324 (3) Inventing Canada, 1840-1896](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=HIST&amp%3Bcourse=324) ([MAY, NICHOLAS](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1887032&catano=11778&term=1&sessyr=2018&sesscd=W&campuscd=UBC&dept=HIST&course=324&section=101))

An examination of political, cultural and national developments within the British North American colonies in the second half of the nineteenth century. Credit will not be granted for both HIST 324 or 326, if 326 was taken before 2007W.

[HIST 325 (3) Canada 1896-1945: Boom, Bust and War](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=HIST&course=325&section=201) ([MILLER, BRADLEY](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1470141&catano=5995&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=HIST&course=325&section=201))

Includes Aboriginal policy, immigration and national identity; Canada, Britain and the US; World Wars; economic modernization; the Great Depression; regionalism; political and social movements; and the creation of 'Canadian' culture. Credit will only be granted for one of HIST 325 or 426, if 426 was taken before 2007W.

[HIST 326 (3) Canada Since 1945: Affluence and Anxiety in the Atomic Age](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=HIST&course=326&section=101) ([LOO, TINA MERRILL](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1476316&catano=17681&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=HIST&course=326&section=101))

Includes immigration policy; the welfare state; Aboriginal peoples; the Cold War; resource economies and national politics; continentalism and free trade; constitutional crises; conflicting nationalisms; and new social movements. Credit will only be granted for one of HIST 326 or 426, if 426 was taken before 2007W.

[HIST 339 (3) The United States, 1945 to the Present: The Limits of Power](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=HIST&amp%3Bcourse=339) (multiple sections)

American military and geo-political power during and after Cold War; wars in Korea, Vietnam, andMiddle East; domestic issues including McCarthyism, social movements (blacks, women, youth, gays and lesbians, and Native Americans), consumerism, immigration, and rise of New Right.

[HIST 396 201 (3) Environmental History of North America](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=HIST&course=396&section=201) ([MAY, NICHOLAS](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1887032&catano=29362&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=HIST&course=396&section=201))

Overview of land use and environmental change in Canada and the United States; examines ideas and practices that shaped indigenous and non-indigenous resource exploitation, management, and activism to the end of the twentieth century.

[HIST 456 Race in the Americas](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=HIST&course=456) ([NORRGARD, CHANTAL](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1987738&catano=26113&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=HIST&course=456&section=101))

Legacies of African, European, and Asian migrations, and colonial encounters with indigenous peoples in the Americas. Includes the creation of racial categories, the making of transnational and transracial families, and the emergence of race-based social and cultural movements.

[HIST 464 (3) First Contacts in the Pacific](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=HIST&course=464) ([THRUSH, COLL](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1489410&catano=25952&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=HIST&course=464&section=101))

An interdisciplinary history of early European contact with the Indigenous peoples of the northwest coast of North America and the Pacific Islands.

[Indigenous Land Based Systems](http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&code=INLB)

[INLB 201 (3) Special Topics in Indigenous Land-based Studies - INDIG L-BSD STS](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=INLB&course=201A&section=005) (multiple sections) (TBD)

Topics and location will vary from year to year. Experiential, intensive land-based course designed and delivered in collaboration with academic faculty and Indigenous community partner(s). For further information, email inlb.arts@ubc.ca.

[INLB 210 (3) Land and Indigenous Self-Determination: Introduction to Theoretical Perspectives](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=INLB&course=210&section=005) (TBD)

Cultural, political, and economic context that informs the experiences of Indigenous people and communities. Experiential, intensive land-based course designed and delivered in collaboration with academic faculty and Indigenous community partner(s).

[INLB 220 (3) Land and Indigenous Self-Determination: Introduction to Methods and Application](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=INLB&course=220&section=005) (TBD)

Applied cultural, political, and economic land-based practices that inform and advance Indigenous self-determination. Experiential, intensive land-based course designed and delivered in collaboration with academic faculty and Indigenous community partner(s).

[INLB 252 (3) Introduction to Gender Justice and Indigenous Communities](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=INLB&course=252&section=005) (TBD)

Introduction to the politics of gender and sexuality from Indigenous perspectives, with a focus on intersectionality. Experiential, intensive land-based course designed and delivered in collaboration with academic faculty and Indigenous community partner(s).

[INLB 310 (3) Land and Indigenous Self-Determination: Advanced Theoretical Perspectives](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=INLB&course=310&section=005) (TBD)

Theorizing land and self-determination from Indigenous cultural, political, and economic perspectives. Experiential, intensive land-based course designed and delivered in collaboration with academic faculty and Indigenous community partner(s).

[INLB 320 (3) Land and Indigenous Self-Determination: Advanced Methods and Application](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=INLB&course=320&section=005) (TBD)

Advanced cultural, political, and economic land-based practices that guide decolonization and Indigenous self-determination. Experiential, intensive land-based course designed and delivered in collaboration with academic faculty and Indigenous community partner(s).

[INLB 401 (3) Advanced Special Topics in Indigenous Land-Based Studies - ADV SP TCS INDG](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=INLB&course=401A&section=005) (TBD)

Topics and location will vary from year to year. Advanced experiential, intensive land-based course designed and delivered in collaboration with academic faculty and Indigenous community partner(s). For further information please consult the departmental website.

[INLB 452 (3) Gender Justice and Indigenous Resurgence](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=INLB&course=452&section=005) (TBD)

The theory and politics of gender and sexuality from Indigenous perspectives. Emphasis on decolonial and intersectional Indigenous feminisms and queer/two-spirit theory. Experiential, intensive land-based course designed and delivered in collaboration with academic faculty and Indigenous community partner(s). Students are eligible for Pass/Fail or percentage grading.

[Journalism](http://journalism.ubc.ca/)

[JRNL 520 D (3) Special Topics in Contemporary Journalism: Reporting in Indigenous Communities](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=JRNL&amp%3Bcourse=520D) (TBA)

No course description available.

[Kinesiology](https://kin.educ.ubc.ca/)

[KIN 368 (3) Indigenous Sport and Physical Culture in Settler Canada](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=KIN&course=368&section=001) ([NORMAN, MOSS](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1777931&catano=25773&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=KIN&course=368&section=001))

Historical and contemporary issues in Canada that shape Indigenous sport and physical activity, health programs, and policies.

[KIN 484 (3) Advanced Seminar in Indigenous Sport, Physical Activity and Health - ADV SEM INDG SPR](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=KIN&course=484A&section=002) ([WARBURTON, DARREN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=925871&catano=30970&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=KIN&course=484A&section=002))

Topics explore the relationship between Indigenous physical cultures, physical activity, health and wellbeing.

[Land and Food Systems](https://courses.students.ubc.ca/cs/main%3Bjsessionid%3DWk-xn4fbC1ieVOrdFwe2pBQz?pname=subjarea&tname=subjareas&req=1&dept=LFS)

[LFS 110 (3) Land One: First-year Integrative Seminar](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=LFS&course=110&section=101) ([TOMASELLI CRESPO, MARIA](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1490281&catano=3117&term=1-2&sessyr=2020&sesscd=W&campuscd=UBC&dept=LFS&course=110&section=101))

Current issues and cases in Forestry and Land and Food Systems are examined with a focus on integration of first-year subjects and exposure to both Indigenous and Western perspectives. Restricted to Faculty of Land and Food Systems students in the Land One option.

[Language & Literacy Education](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=1&dept=LLED)

[LLED 565A 061 (3) Indigenous Language & Cultural Education](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=5&dept=LLED&course=565A&section=061) (multiple sections)([HENRY, ANNETTE](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1223678&catano=26149&term=1&sessyr=2018&sesscd=W&campuscd=UBC&dept=LLED&course=565A&section=061))

This course is offered in collaboration with departments and programs from seven universities an colleges that have focus areas on teacher education, language education, cross-cultural studies, an indigenous studies. The post-secondary institutions include University of Hawaii, University of Arizona, University of Alaska Fairbanks, University of Alaska Anchorage, University of Montana, Diné College (Navajo Tribal College), and Te Whare Wānanga o Awanuiārangi.

[Latin American Studies](http://las.arts.ubc.ca/)

[LAST 100 (3) Introduction to Latin American Studies](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=LAST&course=100) ([BEASLEY-MURRAY, JONATHAN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=924479&catano=10006&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=LAST&course=100&section=101))

An overview of the culture and society of Latin America from ancient to contemporary times and from Argentina to Mexico.

[LAST 201 (3) Popular Culture in Latin America](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=LAST&course=201&section=201) ([BEASLEY-MURRAY, JONATHAN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=924479&catano=17294&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=LAST&course=201&section=201))

The culture of everyday life, both rural and urban: issues of identity, popular memory, resistance, negotiation, as expressed through ritual, crafts, the body, social movements, films, music, and literature.

[LAST 303 (3) Indigenous Peoples of Latin America](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=LAST&course=303&section=201) ([DE GRANDIS, FILOMENA](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=828285&catano=29428&term=2&sessyr=2019&sesscd=W&campuscd=UBC&dept=LAST&course=303&section=201))

Ethnohistory and contemporary cultures of the indigenous peoples of Mexico, Middle America, and South America. Different cultural areas or regions may be selected to illustrate the course's principal themes.

[Law](https://allard.ubc.ca/)

[LAW 200 (3) Indigenous Settler Legal Relations (multiple sections)](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=LAW&course=200)

Critical examination of the history and legacy of colonial legal orders in Canada. This course is compulsory for students who commence their Juris Doctor degree in September 2020 or later.

[LAW 291 (2) Aboriginal and Treaty Rights (multiple sections)](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=LAW&course=291)

An overview of the unique constitutional status and rights of Aboriginal Peoples in Canada.

[LAW 352 (3) Aboriginal Peoples and Canadian Law](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=LAW&course=352&section=001) ([CHRISTIE, GORDON](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1309270&catano=4419&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=LAW&course=352&section=001))

Survey of the history and present status of the legal relationships between Canada's Aboriginal peoples and the state. Credit will be granted for only one of LAW 200 or LAW 352.

[LAW 353 (3) Aboriginal and Treaty Rights - ABOR & TRTY RGHT](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=LAW&course=353D&section=001) ([JACKSON, MICHAEL](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1305312&catano=1378&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=LAW&course=353D&section=001))

Rights of Aboriginal people stemming from their aboriginal status and from treaties. Not offered each year, consult Faculty.

[LAW 356 (3) First Nations and Economic Development](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=LAW&course=356) ([HANNA, DARWIN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1311108&catano=23372&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=LAW&course=356&section=001))

Legal issues affecting land use and economic activity involving First Nations' resources. Not offered each year, consult Faculty.

[LAW 358 (3)Topics in First Nations Law - TPCS 1ST NATIONS](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-department&dept=LAW) (multiple sections)

Not offered each year, consult Faculty.

[Linguistics](http://linguistics.ubc.ca/)

[LING 433 (3) Native Languages of the Americas](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=LING&amp%3Bcourse=433) ([GESSNER, SUZANNE](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1017338&catano=00437&term=2&sessyr=2018&sesscd=W&campuscd=UBC&dept=LING&course=433&section=001))

Survey of the indigenous languages of the Americas. Study of the basis of genetic classification and areal similarities. The structure of representative languages will be presented and contrasted. The present status of American Indian languages will be considered. Note: this course is not necessarily offered every year.

[Mining Engineering](http://mining.ubc.ca/)

[MINE 470 (3) Indigenous Peoples and Mining in Canada](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=MINE&course=470&section=101) ([HIMMELRIGHT, JUSTIN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=2189738&catano=31587&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=MINE&course=470&section=101))

Historical context of Indigenous peoples of Canada interactions with the development of mineral resources. Current best practices and systems supporting effective engagement and involvement of Indigenous peoples in the development of mines and mineral resources.

[MINE 559 (3) Mineral Resource Development and Canadian Aboriginal People](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=MINE&amp%3Bcourse=559) (TBA)

No course description available. Credit will be granted for only one of MINE 559 or MINE 585.

[Nursing](https://nursing.ubc.ca/home)

[NURS 353 (3) Promoting the Health of Indigenous People](https://courses.students.ubc.ca/cs/main?pname=subjarea&tname=subjareas&req=5&dept=NURS&course=353&section=001) ([BROWN, HELEN JEAN](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1075545&catano=23986&term=1&sessyr=2018&sesscd=W&campuscd=UBC&dept=NURS&course=353&section=001); [MOSS,](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1995220&catano=5072&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=NURS&course=353&section=001) [MARGARET](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1995220&catano=5072&term=1&sessyr=2019&sesscd=W&campuscd=UBC&dept=NURS&course=353&section=001))

Foundations to contribute to supporting and providing high quality, ethical, respectful and culturally safe health care in partnership with Indigenous people in Canada and around the globe.

[Community and Regional Planning](http://www.scarp.ubc.ca/)

[PLAN 533 (3) Indigenous Planning: Ways of Being, Knowing and Doing](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-course&dept=PLAN&course=533) ([BROWN, HELEN JEAN](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1075545&catano=844&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=NURS&course=353&section=001); [MOSS, MARGARET](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1995220&catano=844&term=1&sessyr=2020&sesscd=W&campuscd=UBC&dept=NURS&course=353&section=001))

Indigenous world views; history of colonization in Canada; contemporary resurgence of Indigenous modes of planning.

[Sociology](http://soci.ubc.ca/)

[SOCI 220 (3) Sociology of Indigenous Peoples](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=SOCI&amp%3Bcourse=220)  (TBA)

Sociological perspective of Indigenous peoples and issues both internationally and within Canada.

[Pharmacy](https://pharmsci.ubc.ca/)

[PHRM 323 (3) Pharmaceutical Care in Indigenous Health](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=PHRM&course=323&section=001)

Indigenous health in Canada and the role pharmacists' cultural humility and safety can play when collaborating with other health professionals and Indigenous communities to provide care and healing.

[Population and Public Health](https://www.spph.ubc.ca/)

[SPPH 576 922 (1.5) Introduction to Indigenous Health Research Ethics](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=SPPH&course=576&section=922) ([CARON, NADINE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1476046&catano=18652&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=SPPH&course=576&section=922); [SPITTAL, PATRICIA](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1351004&catano=18652&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=SPPH&course=576&section=922))

Principles and regulatory requirements related to conducting health research with Indigenous communities.

[SPPH 578 (1.5) Social Determinants of Indigenous Health](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=SPPH&course=578&section=002) ([BURGESS, MICHAEL](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1305590&catano=24739&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=SPPH&course=578&section=002); [CARON, NADINE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1476046&catano=24739&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=SPPH&course=578&section=002))

Survey of impacts of land and resources, housing, education, criminal justice systems, child apprehension and other determinants on the health of Indigenous peoples in Canada.

[SPPH 579 (1.5) Collecting, Analyzing and Using Public Health Data in Indigenous Communities](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=SPPH&course=579&section=002) (TBA)

Applied biostatistics, epidemiology and data management addressing public health priorities and clinical research in Indigenous communities.

[SPPH 586 (1.5) Indigenous Health Policy in Canada](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=SPPH&course=586&section=002) (TBA)

Indigenous health policy and history in Canada through four substantive areas: economics and financing; need and demand; ethics, rights and law; quality and effectiveness.

[SPPH 587 (1.5) Mental Health Care and Delivery in Indigenous Communities](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=SPPH&course=587&section=002) ([CARON, NADINE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1476046&catano=18652&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=SPPH&course=576&section=922); [SPITTAL, PATRICIA](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1351004&catano=18652&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=SPPH&course=576&section=922))

Approaches to mental health and resilience concepts and strength based interventions with Indigenous communities.

[SPPH 588 (1.5) Introduction to Quantitative and Qualitative Research Methods in Indigenous Health Research](https://courses.students.ubc.ca/cs/courseschedule?pname=subjarea&tname=subj-section&dept=SPPH&course=588&section=002) ([CARON, NADINE](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1476046&catano=18652&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=SPPH&course=576&section=922); [SPITTAL, PATRICIA](https://courses.students.ubc.ca/cs/courseschedule?pname=inst&ubcid=1351004&catano=18652&term=2&sessyr=2020&sesscd=W&campuscd=UBC&dept=SPPH&course=576&section=922))

Qualitative, quantitative and mixed methods research as applied to Indigenous public health priorities.

[Social Work](http://www.socialwork.ubc.ca/)

[SOWK 325 (3) First Nations Social Issues](https://courses.students.ubc.ca/cs/main?pname=subjarea&amp%3Btname=subjareas&amp%3Breq=3&amp%3Bdept=SOWK&amp%3Bcourse=425) ([NIGHTBIRD, MARIE](https://courses.students.ubc.ca/cs/main?pname=inst&ubcid=1818282&catano=19890&term=2&sessyr=2017&sesscd=W&campuscd=UBC&dept=SOWK&course=425&section=001))

Contemporary social issues facing First Nations peoples and communities examined in the context of the history of Euro-Canadian/First Nations relations; the impact of Euro-Canadian institutions upon First Nations peoples; implications for social policy and social practice.