

## UBC Courses with Indigenous Content Summer 2020



Xwi7xwa does not endorse the courses listed. Courses are added based on descriptions only. Anyone wishing to provide feedback on course content should refer to the following confidential resources:

1. [Ombuds Person for Students](#) (if you're not satisfied with the quality of instruction in a course, the Ombuds Office will help you contact the head of the department the course is offered in)
2. [Equity & Inclusion Offices's Conflict Engagement](#)
3. [Aboriginal Portal's Student Life resource page](#)

According to the 2020 University of British Columbia Course Calendar and departmental course descriptions, there are 17 courses, from 7 different departments, that have a significant amount of Indigenous content being offered for the Summer 2020 session:

Anthropology (1)	First Nations and Endangered Languages (1)
Curriculum and Pedagogy (2)	Haida Gwaii Semesters (3)
Education Studies (4)	School of Population and Public Health (4)
Education (1)	

## Anthropology

### [ANTH 329A 922 \(3\) Contemporary First Nations Issues \(Menzies, Charles\)](#)

Anthropological perspectives on contemporary issues of public policy, law, and political activity, as they affect the place of First Nations people in British Columbia and Canada.

## Curriculum and Pedagogy

### [EDCP 532 \(3\) Theories and Dimensions of Place-Based Education: Ecohumanist, Critical, and Indigenous Lenses \(Cole, Peter\)](#)

No course description available.

### [EDCP 539 \(3\) Narrativity, Ecopedagogy and Indigeneity \(Cole, Peter\)](#)

Through seminars, course readings, and experiential learning, the power of narrative is explored as it intersects with ecological and Indigenous knowings and practices toward a more multi-storied, just, and ecologically sustainable world.

## Education Studies

### [EDST 591 93A \(3\) Indigenous Epistemology and Curriculum \(Shilling, Amber; Young, Alannah\)](#)

No course description available.

### [EDST 591 96A \(3\) Indigenous Epistemology and Curriculum \(Billy-Minnabarriet, Verna\)](#)

No course description available.

### [EDST 591 96B \(3\) Indigenous Epistemology and Curriculum \(Young, Alannah\)](#)

No course description available.

### [EDST 591 971 \(3\) Indigenous Epistemology and Curriculum \(Ahenakew, Cash\)](#)

No course description available.

## Education

### [EDUC 442A 477 \(1\) Critical Issues in Indigenous Education \(TBA\)](#)

Post-practicum students will explore how a school program may need to be modified in order to integrate more fully First Nations history, content, and world views.

## First Nations and Endangered Languages

### [FNEL 480A 001 \(3\) Endangered Language and Documentation and Revitalization \(Candace, Galla\)](#)

Critical study of the historical, social, cultural, political, and economic factors impacting on language loss, retention, and revival. Research on and application of methodologies for collaborative, trans-disciplinary, community-based documentation and revitalization of BC's Indigenous linguistic heritage.

## Haida Gwaii Semesters

[HGSE 320A 621 \(3\) Special Topics on Ecology in Indigenous Contexts \(Kovak, Robert Antal\)](#)

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

[HGSE 320 B 621 \(3\) Special Topics on Ecology in Indigenous Contexts \(Kovak, Robert Antal\)](#)

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

[HGSE 320C 621 \(3\) Special Topics on Ecology in Indigenous Contexts \(Kovak, Robert Antal; Ellis, Shona Margaret\)](#)

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

[HGSE 320D 621 \(3\) Special Topics on Ecology in Indigenous Contexts \(Kovak, Robert Antal\)](#)

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

## School of Population & Public Health

[SPPH 576 927 \(1.5\) Introduction to Indigenous Health Research Ethics \(TBA\)](#)

Principles and regulatory requirements related to conducting health research with Indigenous communities.

[SPPH 577 941 \(1.5\) Environmental Health and Indigenous Communities \(Caron, Nadine\)](#)

Environmental risk factors faced by Indigenous communities in land, air and water.

[SPPH 578 941 \(1.5\) Social Determinants of Indigenous Health](#) (TBA)

Survey of impacts of land and resources, housing, education, criminal justice systems, child apprehension and other determinants on the health of Indigenous peoples in Canada.

[SPPH 589 941 \(1.5\) Interdisciplinary Approach to Understanding the Health of Indigenous Peoples](#) (Caron, Nadine; Spittal, Patricia)

Indigenous health through core public health disciplines and interdisciplinary approaches.