

UBC Courses with Indigenous
Content Summer 2019



Disclaimer

Xwi7xwa does not endorse the courses listed. Courses are added based on descriptions only. Anyone wishing to provide feedback on course content should refer to the following confidential resources:

1. [Ombuds Person for Students](#) (if you're not satisfied with the quality of instruction in a course, the Ombuds Office will help you contact the head of the department the course is offered in)
2. [Equity & Inclusion Offices's Conflict Engagement](#)
3. [Aboriginal Portal's Student Life resource page](#)

Summary

According to the 2019 University of British Columbia Course Calendar and departmental course descriptions, there are 25 courses, from 12 different departments, that have a significant amount of Indigenous content being offered for the Summer 2019 session:

Curriculum & Pedagogy (1)	Gender, Race, Sexuality and Social Justice (2)
Educational Studies (1)	Haida Gwaii Semester (4)
Education (4)	History (2)
English (1)	Sociology (2)
First Nations and Endangered Languages (1)	Political Science (3)
First Nations Studies Program (3)	Social Work (1)

UBC Courses

Curriculum and Pedagogy

[EDCP 532 \(3\) Theories and Dimensions of Place-Based Education: Ecohumanist, Critical, and Indigenous Lenses \(COLE, PETER\)](#)

No course description available.

Educational Studies

[EDST 591 \(3\) Indigenous Epistemology and Curriculum \(AHENAKEW, CASH\)](#)

No course description available.

Education

[EDUC 141 \(3\) Indigenous Studies \(POINT, MARNY\)](#)

No course description available. For students in the Indigenous Teacher Education Program (NITEP) only.

[EDUC 244 \(2\) Indigenous Education Seminar and Classroom Observation II \(POINT, MARNY\)](#)

No course description available.

[EDUC 440 \(3\) Aboriginal Education in Canada \(multiple sections\)](#)

No course description available.

[EDUC 442A Critical Issues in Indigenous Education - CRT ISS INDIG ED \(TBA\)](#)

No course description available.

English

[ENGL 222 \(3\) Literature in Canada](#) (Multiple Instructors)

The major types of Canadian writing: fiction, poetry, non-fictional prose, and drama.

Educational Technology

[ETEC 521 \(3\) \(Web-Oriented Course\) Indigeneity, Technology and Education](#) (TBA)

No course description available.

First Nations Languages

[FNEL 480A \(3\) Endangered Language Documentation and Revitalization - ENDNGRD LANG REV \(GALLA, CANDACE\)](#)

Critical study of the historical, social, cultural, political, and economic factors impacting on language loss, retention, and revival. Research on and application of methodologies for collaborative, trans-disciplinary, community-based documentation and revitalization of BC's Indigenous linguistic heritage.

First Nations Studies Program

[FNIS 360L \(3\) Applied Learning: Collaborative Place-Based Research - CLB PLC-BSD RES \(THRUSH, COLL\)](#)

Topic and community/location of instruction will vary from year to year. Applied, intense delivery experiential learning course designed and implemented in collaboration with faculty and Indigenous community partner(s). Examines the importance of Indigenous place-based research and learning for student and community empowerment.

[FNIS 455 \(3\) Indigenous Geographies: Our Home on Native Land \(HUNT, SARAH\)](#)

Indigenous people's place-based relations, colonial processes of de-territorialization, and spatial negotiations of settler colonialism.

[FNIS 533S \(3\) Directed Study - DIRECTED STUDY \(HUNT, SARAH\)](#)

No course description available.

[Gender, Race, Sexuality and Social Justice](#)

[GRSJ 101 \(3\) Introduction to Social Justice](#) (multiple listings)

An overview of intersectional feminist debates and theoretical traditions. Credit will be granted for only one of WMST 100 or GRSJ 101.

[GRSJ 300 \(3\) Intersectional Approaches to Thinking Gender](#) (multiple sections)

Interdisciplinary exploration of the multiple intersections between gender and (neo)colonialism, racism, poverty, ableism, and heterosexism in a globalized world; historical and cross-cultural aspects, and the social construction of sex and gender, masculinity and femininity.

[Haida Gwaii](#)

[HGSE 320A \(3\) Special Topics on Ecology in Indigenous Contexts \(KOZAK, ROBERT ANTAL\)](#)

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

[HGSE 320B \(3\) Special Topics on Ecology in Indigenous Contexts - ECOL INDIG CNTXT \(KOZAK, ROBERT ANTAL\)](#)

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

[HGSE 320C \(3\) Special Topics on Ecology in Indigenous Contexts - ECOL INDIG CNTXT \(KOZAK, ROBERT ANTAL\)](#)

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

[HGSE 320D \(3\) Special Topics on Ecology in Indigenous Contexts - ECOL INDIG CNTXT \(KOZAK, ROBERT ANTAL\)](#)

This course will be offered, as opportunities arise, by scientists visiting the Haida Gwaii Higher Education Society. The course is expected to be of a specialized nature and be at a level appropriate for upper level students.

[History](#)

[HIST 235 \(3\) History of Canada: Moments that Matter \(EIDINGER, ANDREA ELLEN\)](#)

An introduction to major turning points in Canadian history. Exploration of the social, political, cultural, and environmental transformations/revolutions that have shaped Canada from early European colonialism to the twenty-first century.

[HIST 325 \(3\) Canada 1896-1945: Boom, Bust and War \(GRITTNER, COLIN\)](#)

Includes Aboriginal policy, immigration and national identity; Canada, Britain and the US; World Wars; economic modernization; the Great Depression; regionalism; political and social movements; and the creation of 'Canadian' culture. Credit will only be granted for one of HIST 325 or 426, if 426 was taken before 2007W.

Sociology

SOCI 310 A (3) Canadian Society (multiple sections)

Social organization of Canadian society: relationships between social institutions and social processes (e.g., economics, education, family, law, media, and politics); including issues of ancestry, ethnicity, gender, region, and social class.

SOCI 361 A (3) Social Inequality (multiple sections)

Tendencies toward equality and inequality; manifestations of inequality (occupation, education, gender, ethnicity, income, power) and their consequences; caste and class features of major stratification systems; theories of social class; stratification profile of contemporary industrial societies.

Political Science

POLI 332 001 (3) Politics and Government of Latin America (TBA)

A comparative examination of democracy and authoritarianism in Latin America: populism, corporatism, bureaucratic authoritarianism, transitions from authoritarianism, and contemporary debates on the quality and diversity of democratic institutions.

Social Work

SOWK 425 (3) First Nations Social Issues (NIGHTBIRD, MARIE; MORGAN, JENNY)

Contemporary social issues facing First Nations peoples and communities examined in the context of the history of Euro-Canadian/First Nations relations; the impact of Euro-Canadian institutions upon First Nations peoples; implications for social policy and social work practice.