



## UBC Courses with Indigenous Content Summer 2016

According to the 2016 University of British Columbia Course Calendar and departmental course descriptions, there are 13 courses, from 10 different departments, that have a significant amount of Indigenous content being offered for the Summer 2016 session:

<a href="#">Anthropology</a> (1)	<a href="#">First Nations Studies Program</a> (3)
<a href="#">Curriculum and Pedagogy</a> (1)	<a href="#">Gender, Race, Sexuality and Social Justice</a> (1)
<a href="#">Educational Studies</a> (1)	<a href="#">Health Sciences</a> (1)
<a href="#">Education</a> (2)	<a href="#">History</a> (1)
<a href="#">First Nations Languages</a> (1)	<a href="#">Language and Literacy Education</a> (1)

## Anthropology

### ANTH 409 C (3) Topics in Applied Anthropology: An Anthropology of Possibility: Collaborative Engagements in Real Worlds (No Instructor Listed)

Knowledge for what? Knowledge for whom? A critical examination of applied research that includes dialogues about ethics, activism, advocacy and collaboration. Course materials draw from social and political projects within indigenous contexts.

## Curriculum and Pedagogy

### EDCP 467A/532 (3) Theories and Dimensions of Place-Based Education: Ecohumanist, Critical, and Indigenous Lenses (Friedel, Tracy)

Two week intensive course offering students an opportunity to engage directly in the emerging realm of place-based learning. This course aims to enhance students' discernment regarding the mutually constructed nature of coastal eco-places, and to foster a critically reflective understanding of local history as foundational to place-connected knowledge systems. Held at the Bamfield Marine Science Centre, instructor permission to enrol is required.

## Educational Studies

### EDST 591 (3) Indigenous Epistemology and Curriculum (Parent, Amy)

No course description available.

## Education

### EDUC 440 (3) Aboriginal Education in Canada (multiple sections)

No course description available.

### EDUC 442 A (3) Critical Issues in Indigenous Education (No Instructor Listed)

No course description available.

## [First Nations Languages](#)

### [FNEL 480 A \(3\) Endangered Language Documentation and Revitalization \(Flynn, Darin\)](#)

Critical study of the historical, social, cultural, political, and economic factors impacting on language loss, retention, and revival. Research on and application of methodologies for collaborative, trans-disciplinary, community-based documentation and revitalization of BC's Indigenous linguistic heritage.

## [First Nations Studies Program](#)

### [FNIS 210 \(3\) Indigenous Politics and Self-Determination](#) (No Instructor Listed)

The cultural, historical, political, economic, and gender dynamics that structure the relationship between Indigenous peoples and the state in Canada; Indigenous self-determination struggles in relation to constitutional recognition, self-government, land claims, and economic development. Credit will be granted for only one of FNIS 200, FNIS 210, or FNIS 220.

### [FNIS 220 \(3\) Representation and Indigenous Cultural Politics](#) (No Instructor Listed)

Representation, identity, and cultural politics through Indigenous literature, film, and the visual arts; the relationship between these sites of cultural production and the self-determination struggles of Indigenous peoples. Credit will be granted for only one of FNIS 200, FNIS 220, or FNIS 220.

### [FNIS 401 P \(3\) In Search for Indigenous London \(Thrush, Coll\)](#)

This FNIS seminar will run from June 13 to July 8 (in London June 18 to July 2) and is offered through UBC Go Global. Deadline to apply is 3PM, January 21st. This course will take place in Buchanan Tower (BuTo) 1197 during the weeks on UBC Point Grey campus.

## [Gender, Race, Sexuality and Social Justice](#)

### [GRSJ 300 \(3\) Intersectional Approaches to Thinking Gender](#) (TBA)

Interdisciplinary exploration of the multiple intersections between gender and (neo)colonialism, racism, poverty, ableism, and heterosexism in a globalized world; historical and cross-cultural aspects, and the social construction of sex and gender, masculinity, femininity, and transgender.

## [Health Sciences](#)

### [SPPH\(IHHS\) 408 Topics in Indigenous Health: A Community-Based Experience](#) ([Walker, Leah](#))

This 4-week course provides students with a unique opportunity to live and work with students from other health disciplines within an Indigenous community in BC. This course is offered off-campus and requires an application. (Deadline: February 19)

## [History](#)

### [HIST 326 \(3\) Canada Since 1945: Affluence and Anxiety in the Atomic Age](#) (TBA)

Includes immigration policy; the welfare state; Aboriginal peoples; the Cold War; resource economies and national politics; continentalism and free trade; constitutional crises; conflicting nationalisms; and new social movements. Credit will only be granted for one of HIST 326 or 426, if 426 was taken before 2007W.

## Language and Literacy Education

### LLED 480 B/565 B (3) Materials Development for Indigenous Language Learning and Teaching (Galla, Candace)

Utilizing multimedia technology allows for materials to be developed and disseminated, expands the domains in which the language is used, provides relevance, significance and purpose, and also provides for preservation of Indigenous languages. Students will learn and be exposed to various types of low-, mid- and high- technology initiatives that have been used to document, revitalize, promote and maintain languages.